TABLE OF PRESENTATION CATEGORIES

This page is for your reference when completing the Reviewer Form or the Presentation Proposal Form.

Reviewers will receive proposals for review according to their preferred categories that they mark in their Reviewer Form.

The proposals will be sent to reviewers according to the presentation categories that authors have marked in their Presentation Proposal Form.

Educational LEVEL:

| 1. | Foundation Phase (Grade R–3) | 4. | Further Education & Training (Grade 10-12) |
|----|--------------------------------|----|--|
| 2. | Intermediate Phase (Grade 4–6) | 5. | Teacher Education (pre- & in-service training) |
| 3. | Senior Phase (Grade 7–9) | | |

In the case of research, the TYPE of research:

| 1. | Empirical/Experimental | 4. | Ethnographic/Interpretative |
|----|------------------------|----|-----------------------------|
| 2. | Statistical | 5. | Theoretical/Philosophical |
| 3. | Case study | 6. | Action research |

Focus THEMES for presentation:

| 1. | Indigenous Knowledge Systems | 15. Reasoning, proof and proving in mathematics education |
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| 2. | Financial Mathematics | 16. Problem solving and modelling in mathematics education |
| 3. | Mathematical Literacy | 17. Functions and graphs |
| 4. | Teaching and learning of geometry | 18. Numeracy |
| 5. | Teaching and learning of probability | 19. Classroom practice |
| 6. | Teaching and learning of algebra | 20. Geometrical and spatial thinking |
| 7. | Teaching and learning of calculus | 21. Measurement – focusing on primary education |
| 8. | Teaching and learning of patterns, sequences and series | 22. Mathematics education in a multilingual and multicultural environment |
| 9. | Teaching and learning of fractions | 23. Mathematics curriculum development |
| 10. | Motivation, beliefs and attitudes towards mathematics and its teaching | 24. Mathematical knowledge for teaching |
| 11. | Teaching and learning of statistics* | 25. Assessment in mathematics education |
| 12. | Mathematics in context | 26. Mathematics education at secondary level and access to tertiary level |
| 13. | Enhancing learner understanding of mathematical concepts | 27. In-service education, professional development of mathematics teachers |
| 14. | The use of technology in the teaching and learning of mathematics | 28. Other suitable focus themes (please state in your presentation proposal form) |

* This is different from the paper version